

20/6/68.



Chesterfield Borough Education Committee

---

CHESTERFIELD SCHOOL

---

1594 - 1967

Sheffield Road

*A GUIDE TO THE NEW SCHOOL*

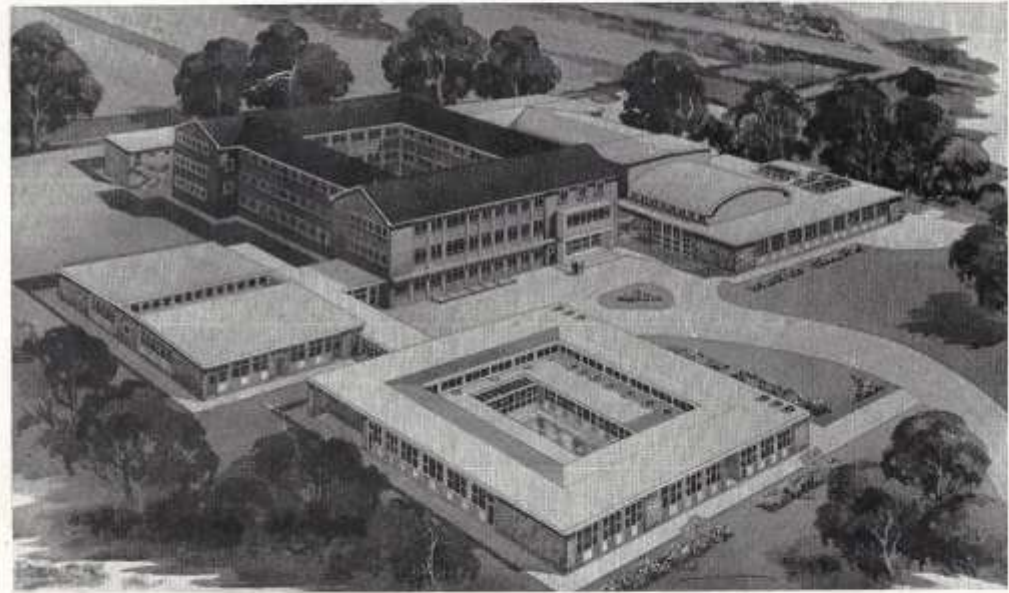
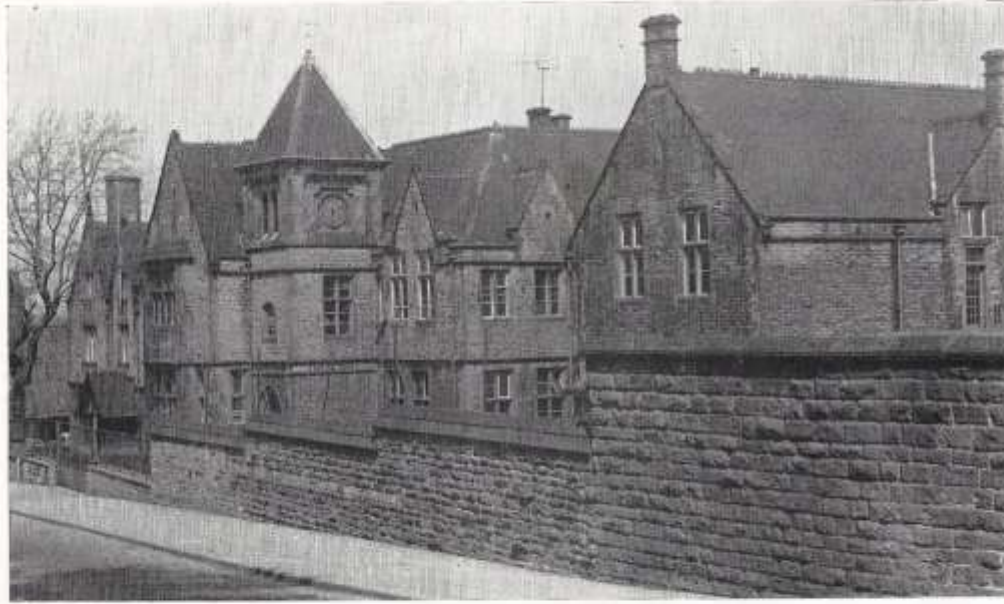
---

*FOR PARENTS AND PUPILS*

---

Tel. No. 68115

1967—  
Chesterfield School  
Brookside  
Chesterfield



**DERBYSHIRE COUNTY COUNCIL**

---

**CHESTERFIELD BOROUGH EDUCATION  
COMMITTEE**

---

**GOVERNORS**

**1966/67**

Chairman: Ald. E. Swale, C.B.E., D.F.C., J.P.

Vice-Chairman: Coun. V. S. Allen

**Borough Representatives:**

Ald. H. C. Day, M.B.E.

Ald. H. C. Martin

Coun. J. Ford

**County Representatives:**

Ald. J. Anderson, J.P.

Coun. D. M. Treece

Coun. G. Cutts

Coun. K. A. Priestnall

**University Representative (Sheffield):**

Dr. D. S. Munro

**Co-opted Members:**

Coun. R. A. Tagg

E. R. Birley, Esq.

J. H. Hodkin, Esq.

**GOVERNORS SO FAR APPOINTED**

**1967/68**

**Borough Representatives:**

Ald. E. Swale, C.B.E., D.F.C., J.P.

Coun. V. S. Allen

Ald. H. C. Day, M.B.E.

Ald. H. C. Martin

Coun. J. Ford

**County Representatives:**

Ald. J. Anderson, J.P.

A. T. Hale, Esq.

Dr. A. P. Tait

A. J. Thickett, Esq.

**University Representative (Sheffield):**

Dr. D. S. Munro

Borough Education Officer: B. Matthews, Esq., B.Sc.



## STAFF

Headmaster	...	...	...	Mr. W. E. Glister, M.A., J.P.
Mr. B. O'Kelly, M.A., M.B.E.				Head of Modern Languages Department
Mr. J. J. Higgins, M.Sc.				Head of Science Department
Mr. T. M. Kershaw, M.A.				Head of English Department
Mr. G. C. Turner, B.Sc.				Head of Mathematics Department
Mr. J. North, B.Sc.(Econ.)				Head of Geography Department
Mr. T. E. Swain, M.A., B.Sc.				Head of History Department
Mr. R. E. Young, M.A.				Head of Classics Department
Mr. W. H. Jones, B.A.				Head of Economics Department
Mr. C. A. Bryars, Mus. Bac., F.R.C.O., L.R.A.M.				Head of Music Department
Mr. A. G. Page				Head of Woodwork and Metalwork Department
Mr. J. F. W. Searcy, A.T.D.				Head of Art Department
Mr. G. Jephcote, F.B.A.P.T.				Head of Physical Education Department
Mr. F. J. Elgar, B.Sc.				Senior Chemistry Master
Mr. W. Woellhardt, B.A.				Senior German Master
Mr. F. Naylor, B.A.				Senior Spanish Master
Mr. F. I. Chapman, B.Sc., M.I.Biol.				Senior Biology Master
Mr. R. M. Adlen, B.A.				Careers Master
Mr. P. F. Hodge				Lower School Master
Mr. W. F. Hanson, M.A.				
Mr. N. S. Jinkinson, F.R.A.S.				
Mr. G. T. Fomison, B.Sc.				
Mr. J. Hetherington, M.A.				
Mr. E. H. Pugh, B.Sc.				
Mr. R. Parkin, B.A.				
Mr. S. E. Davey, M.A.				
Mr. J. H. Moore, M.A.				
Mr. N. Spink				
Mr. I. Newsome, B.Sc.				
Mr. D. A. Peart, M.A.				
Mr. T. Roberts				
Mr. A. D. Ballard, B.A.				
Mr. D. Mellor, B.Sc.				
Mr. A. H. Yorke, B.Sc.				
Mr. T. H. Sidebotham, B.Sc.				
Mr. N. Rowbotham, B.Sc., Grad.R.I.C.				
Mr. S. Harris, M.A.				
Mr. D. Clark, B.Sc.				
Mr. B. Chinnery, B.Sc.				
Mr. G. A. Blount, B.Sc.				
Mr. P. W. O'Brien, B.A.				
Mr. M. N. Johnson				
Mr. R. J. Cooke, B.Sc.				

### Part-time

Mr. J. R. Owen, B.Sc.  
Mr. B. B. Andrew, B.Sc.  
Mr. K. S. McKay, B.A.

### School Secretary:

Miss J. Goodwin, D.M.A.

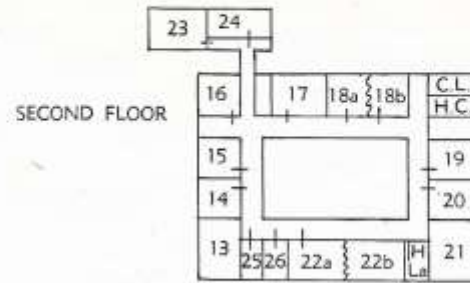
### Assistant Secretary:

Mrs. B. Harrington

### Caretaker:

Mr. C. Beresford

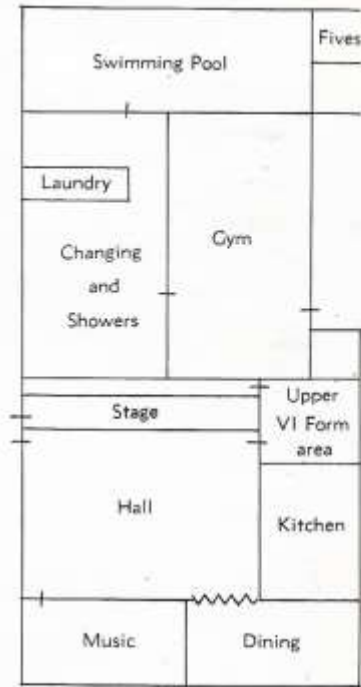
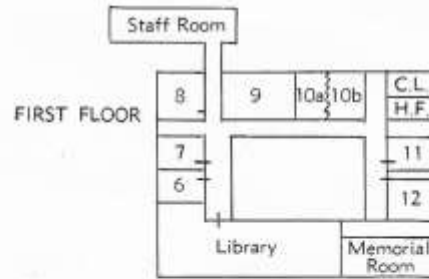
SKETCH PLAN OF THE NEW SCHOOL



TO STORRS ROAD



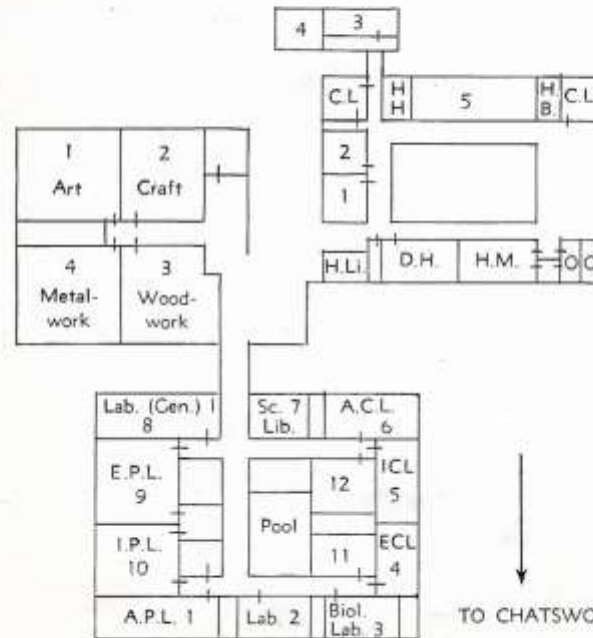
CAR PARK



MAIN ENTRANCE



TO CHATSWORTH ROAD



The new buildings contain 18 Form rooms, six Division rooms, six House Rooms, an Administrative block, M.I. Room, Music Room, History Room, Geography Room, Library, Memorial Room, 4 Art and Craft Rooms, Mathe-

matics Laboratory, Language Laboratory, 9 Science Laboratories, 2 Sixth Form Areas, Dining Rooms, Hall/Stage, Gymnasium, Swimming Bath, Engineering Drawing Room, and Staff Room.

### KEY TO FORM SPACES AND ROOM NUMBERS

#### Science Block

S.1 A.P.L. U.VI.Sc.3  
 S.2 U.VI.Sc.2A  
 S.3 B.L. L.VI.Sc.C  
 S.4 E.C.L.  
 S.5 I.C.L.  
 S.6 A.C.L.  
 S.7 U.VI.Sc.3 Work Area  
 S.8 Nuffield Lab. U.VI.Sc.2B  
 S.9 E.P.L.  
 S.10 I.P.L.  
 S.11 L.VI.Sc.S  
 S.12 L.VI.Sc.F

#### Craft Block

C.1 Art Room  
 C.2 3 W.F.S.  
 C.3 Woodwork Room  
 C.4 Metalwork Room

**Music Room** 3 CAB

#### Main Block

M.1 2BC  
 M.2 2PFH  
 M.3 2PWO  
 M.4 2NSJ  
 M.5 3GB  
 M.6 3ADB  
 M.7 4JM  
 M.8 4WFH  
 M.9 Language Lab.  
 M.10A } L.VI.A  
 M.10B }  
 M.11 4MNJ  
 M.12 4WW  
 M.13 5DAC  
 M.14 5CT  
 M.15 5GJ  
 M.16 Tr.TES  
 M.17 History Room 5RP  
 M.18A } L.VI.M.  
 M.18B }  
 M.19 Tr.NR  
 M.20 Tr.RMA  
 M.21 Geography Room  
 M.22A } U.VI.M.  
 M.22B }  
 M.23 Tr.IN  
 M.24 Engineering Drawing U.VI.E  
 Memorial Room U.VI.A  
 Library

## FORM MASTERS : 1967/68

Form	Initials of Form Master	Form Base
U.VI.Sc.3	J.J.H.	S7
U.VI.Sc.2a	F.J.E.	S8
U.VI.Sc.2b	E.H.P.	S2
U.VI.E.	A.G.P.	M24
U.VI.Arts	R.E.Y.	Memorial Room
U.VI.Mod.	J.N.	M22
L.VI.Sc.F.	G.T.F.	S12
L.VI.Sc.C.	F.I.C.	S3
L.VI.Sc.S.	T.H.S.	S11
L.VI.Arts	T.M.K.	M10
L.VI.Mod.	W.H.J.	M18
Tr.IN	I.N.	M23
Tr.TES	T.E.S.	M16
Tr.NR	N.R.	M19
TR.RMA	R.M.A.	M20
5CT	C.T. (S.E.D.)	M14
5RP	R.P.	M17
5GJ	G.J. (T.R.)	M15
5DAC	D.A.C. (D.A.P.)	M13
4MNJ	M.N.J. (D.M.)	M11
4JM	J.M. (F.N.)	M7
4WW	W.W.	M12
4WFH	W.F.H.	M8
3GB	G.B. (A.H.Y.)	M5
3ADB	A.D.B. (R.J.C.)	M6
3CAB	C.A.B. (S.H.)	Music Room
3FWS	J.F.W.S. (N.S.)	Art Room 2
2BC	B.C.	M1
2PFH	P.F.H.	M2
2PWO	P.W.O.	M3
2NSJ	N.S.J.	M4

## FORM MASTERS

A Form Master has a most important part to play in any scheme intended to give close and personal attention to the needs of individual pupils. Careful note will be taken if any problems are noted and these will be discussed with the House Master. It is often amongst those who are least successful in the academic field that problems occur

and parents are asked to keep in close touch with the School and let the Head Master know if any trouble is noted at home.

Form Masters will register their forms at 8.50 and 1.30 and in the morning after registration take the form to Morning Assembly in the Hall.



# HOUSE SYSTEM

There are six Houses in the School.

BRADLEY  
(*Light Blue*)

CLARKE  
(*Gold*)

FOLJAMBE  
(*Dark Blue*)

HEATHCOTE  
(*Green*)

LARGE  
(*Purple*)

LINGARD  
(*Red*)

## HOUSE MASTER

Mr. G. Jephcote

Mr. T. E. Swain

Mr. W. H. Jones

Mr. G. Fomison

Mr. J. North

Mr. J. J. Higgins

## HOUSE STAFF

Mr. Elgar

Mr. Bryars

Mr. Adlen

Mr. Parkin

Mr. Page

Mr. Kershaw

Mr. Hanson

Mr. Moore

Mr. Young

Mr. Hetherington

Mr. Jinkinson

Mr. Woellhardt

Mr. Hodge

Mr. Searcy

Mr. Pugh

Mr. Davey

Mr. Peart

Mr. Newsome

Mr. Naylor

Mr. Roberts

Mr. Ballard

Mr. Chapman

Mr. Sidebotham

Mr. Spink

Mr. Chinnery

Mr. Yorke

Mr. Mellor

Mr. Rowbotham

Mr. O'Brien

Mr. Clark

Mr. Johnson

Mr. Turner

Mr. Harris

Mr. Cooke

Mr. Blount

There are House Rooms in the new building where House Staff can meet and where Masters can meet members of the House.

It is hoped that through the House System a practical scheme of guidance and help will be evolved whereby the pupils may be assured of close and personal attention to their individual needs in matters of welfare. Each member of the House should feel that there is someone to whom he can bring his problems, and the House Staff should be so organised that help is available if problems are noted and passed on by Form Masters or other members of Staff. Each House, during the first experimental year, will formulate its own scheme to achieve this purpose.

Commendations and cautions given to pupils in class will be reported to the House Master and recorded in the House records.

The House on duty on Tuesday and Thursday each week will meet separately for morning prayers in Rooms 3 and 4.

## HOUSE ACTIVITIES

It is hoped that House activities will be encouraged, not only on the Games field and in the Swimming Bath but also in Hobbies, Clubs or Chess groups in the dinner hour and maybe in House Plays and House Music.



## SOCIETIES

A School is not simply a place where a pupil participates in classroom lessons. He can develop worthwhile interests and activities in School societies. It is hoped that all pupils will share fully in these extra-curricula activities. The following gives an approximate timetable of the major activities apart from games and swimming which are referred to below.

Monday. After School, Erasmus Darwin Society, meets as a whole or separately in its Scientific, Geographic and Economic, Historical or Fine Arts Section, Elizabethan Society, Junior Society.

Tuesday. After School, Choir.

Wednesday. Lunch time, Orchestra. After School, Middle School Debating, Transport Society.

Thursday. After School, Senior Debating Society. Junior Debating Society.

Friday. Lunch time, Poetry Society. After School, Chess Club, Duke of Edinburgh Badge Activities, S.C.M.

## GAMES AND SWIMMING

In the Winter all boys play Association football during the first year, and in succeeding years they may choose to play either Association football, Rugby football or Hockey. In the Summer the main activities are Cricket, Tennis and Athletics.

Each afternoon certain forms go out to games.

Monday, Third forms;

Tuesday, Fifth forms;

Wednesday, Sixth and Transitus forms;

Thursday, Fourth forms;

Friday, Second forms.

Swimming will be available

(a) in Physical Education periods;

(b) as an optional activity on certain games afternoons,

(c) as a House activity after School.

Many games teams represent the School and these matches are played mainly on Saturdays though some are played on Wednesday afternoons. There are other voluntary games on Saturdays for boys playing in the Junior House Leagues.

## CURRICULUM

In the first year boys are placed in Second forms and the curriculum is broadly based.

The Second forms' timetable includes English, History, Geography, Divinity, French, Mathematics, Physics, Chemistry, Biology, Art, Woodwork/Metalwork, Music and Physical Education.

In the second year it is possible but not compulsory to add a second language, Latin or German. If no second language is taken, then extra English and Mathematics periods are arranged. This choice is made in consultation with parents in the last term of the first year.

The Third forms' timetable includes English, History, Geography, Divinity, French, Latin or German or Extra English and Maths., Mathematics, Physics, Chemistry, Biology, Art, Woodwork/Metalwork, Music and Physical Education.

In the third year there is little change, but for two periods boys are allowed to choose one of the following subjects: Greek, Spanish, Advanced Maths., Biology, Craft or Art. This does help in later decisions when subjects are being chosen in the Sixth form.

The Fourth forms' timetable includes English, History, Geography, Divinity, French, Latin or German or Extra Maths. and English, Mathematics, Physics, Chemistry, Music, Physical Education, plus the subject chosen from the above group.

In the fourth year in the Fifth forms a considerable choice is allowed.

Each boy continues to study English, Mathematics, Divinity and Physical Education and in addition he chooses one subject from each of the following groups:

French	Latin	History	Physics	Chemistry
Art	German	Geography	Eng. Lit.	Geography
Woodwork	Eng. Drawing	Scripture	History	Eng. Lit.
Extra Maths & English	Art	Physics with Chemistry	Music	Spanish
	Geography			Greek

When this choice is made, obviously great care must be taken. Future courses in the Sixth form, future entry to College or University, future career must be taken into account. This same scheme continues in the fifth year in the Transitus, when the external examinations are taken.

Both the G.C.E. and C.S.E. examinations are taken.

## PARENTS' EVENINGS

In order that close contact can be established between the Parents and the Staff, 'Parents' Evenings are arranged so that (a) the various choices of subjects can be explained and (b) Parents can discuss with members of the staff any difficulties which may have arisen.

Parents' Evenings are arranged for parents of boys in the first year, the third year, the fifth year, the sixth year and the seventh year.



## SIXTH FORMS

One of the most significant movements in modern education is the growth of the Sixth forms in Secondary Schools. In many cases, Sixth forms have doubled, and they will continue to grow, for in a highly scientific and technical age not only are greater skills and knowledge necessary but also greater maturity and moral responsibility.

Sixth form education is education beyond the limits of compulsion. Anyone entering the Sixth form does so to take advantage of the great opportunities offered in the Sixth form and so later enter a rewarding career, for more and more professional bodies and commercial undertakings are asking for passes in the advanced G.C.E.

It must be remembered that a Sixth former is expected to realise the importance of academic work. Set homeworks are now only a small part of the work to be done. Wide reading and much study have to be done on his own. This demands self discipline and an ability to organise his time to the best advantage. Advanced work is not easy, and it often demands courage and perseverance to reach the required standards.

The two year course to Advanced G.C.E. is two full years' work, and the whole time must be used. Oral participation in the lesson, the use of a wider variety of sources and the correct use of private study periods are essential, for they lead towards educational maturity.

In the Sixth form, not only academic attainment is to be sought, but also maturity. This can be gained by widening interests through corporate activities and through the exercise of responsibility. Just as high standards are expected in the academic field, so also are high standards expected in the personal field; Sixth formers set the tone for the School. Privileges are given to Sixth formers, and in the new school special premises will be available to extend the idea of a Sixth Form Club, similar to a Students' Union at a University.

When a student decides to enter the Sixth form, he will usually choose three main subjects which he will study to the Advanced G.C.E. standard. This choice will decide which Lower Sixth form he enters. There are five Sixth forms, and the subjects available in each form as are follows:—

### L.VI SCIENCE

C.F. & S.

Mathematics  
Further Mathematics  
Physics  
Chemistry  
Biology  
Engineering Drawing

L.VI ARTS

English  
History  
French  
Spanish  
Latin  
Greek  
Economics  
Scripture  
Art  
Music

L.VI MODERN

English  
History  
Geography  
Economics  
Mathematics  
Art  
Woodwork

It must be emphasised that this choice must be made carefully, so that it is acceptable to Universities or Colleges or Employers.

In addition to the study of the main subjects, there are other courses arranged in English Usage, in languages, in general studies, in music, in art and in craft, which are important and essential for entry into further education.

This organisation continues in the Second year Sixth and in some cases in the Third year Sixth. If University or College entry is assured by the half-way stage in the Third year Sixth, it is often arranged for the student to travel abroad or to work in industry for three to six months in order to develop maturity before beginning the next course.

## INSTITUTES OF HIGHER EDUCATION

**Universities:** The full lists of degree courses in British Universities are available in a handbook published by the U.C.C.A. (University Central Council for Admissions). This is given to the Sixth former by the School in June of the year preceding the one in which he wishes to enter. Application forms are also supplied by the School, and these must be submitted in September or October of the year previous to entry. Full information is available at School, and a Sixth former is encouraged to think about his degree course even before he is given the U.C.C.A. book. When the handbook is received, this should be studied carefully and kept for reference.

**Colleges of Technology:** There are many excellent courses available in these Colleges, e.g. external London degree courses, Higher National Diploma Courses, membership of Professional Institutes, H.N.C. and O.N.C.

Application in this case is made direct to the College.

**Colleges of Art:** Again there is a wide variety of courses available for anyone seeking a career in the field of Art.

Application in this case is made direct to the College.

**Colleges of Education:** Until 1966 these were known as Training Colleges for the training of teachers, and this is their sole function. General qualifying courses are available covering three years, but it is now possible for some students to remain a fourth year and take a degree (B.Ed.). There is a Central Clearing House for dealing with applications and, as in the other cases, full particulars will be given at School.



## STANDARDS FOR ADMISSION

The regulations issued by Colleges and Universities give their minimum requirements for admission. These are often called Matriculation requirements, and they vary from place to place. Competition, however, is such that it is not often that admission is obtained by a student with only the minimum requirements.

The following is a general guide based on recent experience of the standards required on the Advanced papers in the G.C.E.

(Advanced Level papers are graded A B C D or E)

		<b>Special O level requirements</b>
Oxford and Cambridge—	3 A level passes A B B	2 foreign languages
Other Universities— Honours degrees:	3 A level passes	1 language may be required
Arts	B C C	
Science	C C C	
Applied Science	C D D	
General degrees:	3 A level passes C D D	
	OR 2 A level passes B C	
College of Advanced Tech.—	3 A level passes C D D	Only rarely is a language required
	OR B D E or in some cases D D D	
	OR 2 A level passes C C	
Regional Colleges of Tech.—	2 A levels	
Colleges of Education—	5 O levels plus one or two A levels	

This can give only a general picture, for there are other requirements. For instance, Birmingham, Leeds, Manchester, Sheffield and Liverpool Universities require a pass in the Use of English paper. Candidates for Oxford and Cambridge will, in general, have to remain for part of the year at least in the third year Sixth, for they will almost certainly have to take the Open Scholarship and Entrance examination in the December of the third year.

## CAREERS

Some Sixth formers do not wish to proceed to Institutions of Higher Education, and they find many opportunities are available for a student with A level qualifications either in Law, Accountancy, Banking, Civil Engineering or in Industry.

In School, the Careers Master, Mr. Adlen, will advise students, and Mr. Riden, the Youth Employment Officer, is always willing to help whenever he is needed. Mr. Riden often visits the School, and he can be consulted whether or not the student hopes to go on to Higher Education.

## GRANTS

The Local Authority has issued a comprehensive brochure covering all the grants which are available. Each student will be given one, but if this is misplaced, further copies are available in School. It can be said that the grants are fair and adequate to allow anyone to proceed to University or College without undue hardship to himself or his parents.

The application for grant is made through the School in the December of the year previous to entry. Subsequently, the parent is asked to submit to the Authority in strict confidence, the details of his income.

It is important to note that the grant will be given only if the Local Authority is satisfied with the student's progress at School, and it will be continued at the University only as long as he is successful at each stage of his course.

The grants are paid by cheque to the student at the University or College on the first day of each term. It is therefore advisable to open a banking account.

#### **SCHOOL SOCIETIES AND ACTIVITIES**

There are many opportunities here to develop new interests or to widen existing ones, and it is expected that Sixth formers will share in the corporate life of the School. It must be remembered that Universities and Colleges attach great importance to the student's interests and activities. On his application form he will have to give full details of the part he has played in the school life, and the Headmaster will be expected to comment on this in the school testimonial.

Universities and Colleges interview applicants, and these activities will again form a basis for discussion.

#### **REFERENCES AND REFEREES**

Colleges often ask for the names of two referees, and the College will later write to the referee asking for a confidential report on character and attainment. It is important to remember that each referee must be approached and his permission obtained before his name is used. The Headmaster is usually asked to be one of the referees. On the University application form a school testimonial is required, and this will be provided by the Headmaster.

Later when applying for posts, Old Boys may require either testimonials or referees, or both. Again the Headmaster and members of the Staff will be willing to help if they are asked to do so.

#### **ADDRESSES**

- Universities Central Council for Admissions,  
29 Tavistock Square, LONDON, W.C.1.
- Central Register and Clearing House (Colleges of Education),  
151 Gower Street, LONDON, W.C.1.
- The Director of Education,  
County Offices, MATLOCK, Derbyshire.
- The Youth Employment Officer (Mr. Riden),  
Town Hall, CHESTERFIELD, Derbyshire.



## CAREERS GUIDANCE

The Headmaster, the Careers Master, the Youth Employment Officer and Form Masters, at appropriate times, share in this responsible task. A Careers Room is provided to enable boys and parents to consult the Careers Master privately. There is a Careers Notice Board and a section of the Library is devoted to Careers literature. Careers guidance is given in school according to a set plan, and, in addition, special events are organised at regular intervals.

There are two points in a boy's school life here when careers guidance is especially important, viz., the third and fifth years.

### The Third Year

At the end of this year pupils are allowed to choose from prescribed groups the subjects they wish to study. General talks on careers are given, and a questionnaire and introductory notes are issued to find out the careers in which each boy is interested. Careful guidance is necessary to ensure that suitable subjects are chosen.

### The Fourth Year

Form Masters are provided with Careers literature and they encourage pupils to discuss careers, ask questions, visit the Careers section of the Library and consult the Careers Master who can provide further literature. The Headmaster, the Careers Master, and the Youth Employment Officer speak to a specially convened meeting of parents explaining the careers and vocational guidance organisation in the school.

### The Fifth Year

At this stage most of the pupils sit the G.C.E. 'O' Level or C.S.E. examinations. Approximately one-third leave school and two-thirds go on into the Sixth form. During the first term the Y.E.O. visits the school and gives a general survey of local opportunities and of the procedure which will follow during the year. This is followed up, in the second term, by an interview when a pupil and his parents can discuss privately with the Y.E.O. and the Careers Master the choice of a career. The Y.E.O. is then able to arrange interviews with employers for those seeking immediate employment. It is important to realise that these are advisory interviews and that because a pupil seeks advice at this stage, it does not mean that he must leave. Sixth formers, particularly those who are not seeking full time further education, are also strongly encouraged to attend these interviews. The Careers Master and the Y.E.O. review the situation regularly until all leavers are placed.

Every two years there will be a Careers Convention in October and, in alternate years, a special series of careers talks held during the Christmas holidays. Careers films are shown, works visits organised, and arrangements made for certain boys to visit and talk to specialists of their choice in their place of work.

### The Sixth Form

The Headmaster concerns himself mainly with advising candidates seeking entrance to Universities, Colleges of Education and full time courses at Colleges of Technology.

The scope of this booklet restricts these notes to being brief and incomplete but the Headmaster and the Careers Master are always happy to discuss with boys and parents, in greater detail, the organisation of Careers guidance. Parents can help enormously by urging boys to make full use of the facilities available to them.

## GENERAL INFORMATION

### SCHOOL TIMES

#### Morning

Registration	...	...	8.50—
Morning Assembly	...	...	8.55— 9.10
Period 1	...	...	9.10— 9.45
2	...	...	9.45—10.20
3	...	...	10.20—10.55
Break	...	...	10.55—11.10
Period 4	...	...	11.10—11.45
5	...	...	11.45—12.20

#### Afternoon

Registration	...	...	1.30
Period 6	...	...	1.35—2.15
7	...	...	2.15—2.55
8	...	...	2.55—3.30

### ENTRANCES

The main entrance for pupils will be on Storrs Road. Only **Sixth formers** arriving on foot may use the Chatsworth Road entrance. All cyclists and all other vehicles will enter from Storrs Road. There will be a car park and covered cycle sheds but no covered accommodation for scooters. Pupils may not use the car park for scooters nor cars unless they have a permit from the Headmaster.

### CLOAKROOMS

It is hoped that Sixth formers will have separate cloakrooms. For the remainder of the School:

Boys in Bradley, Clarke and Foljambe Houses will enter by the East door and use the adjacent cloakroom. Boys in Heathcote, Large and Lingard Houses enter by the West door and use the adjacent cloakroom.

### MOVEMENT ABOUT THE SCHOOL

Pupils will keep to the left when moving along corridors and on stairways. There must be no running; at all times they must move in a quiet and orderly manner.

### ATTENDANCE

No pupil is to leave the School premises during School time without permission. Any such departure must be reported immediately to the Headmaster.

Pupils who take School dinner or bring sandwiches must not leave the School grounds without the Headmaster's permission, unless they are Sixth formers.

If a pupil is absent from School because of illness, he must on his return bring a note signed by a parent, and this must be handed to the Form Master.

### SCHOOL UNIFORM

The School uniform consists of School blazer, grey flannels or shorts, quiet pullover, House tie and House cap. Only pupils in the first three years will wear a cap coming to and leaving School.

Sixth formers may wear the Sixth form tie instead of a House tie, and Prefects have their own special tie.

Any pupils who have been awarded full colours in any game may wear a colours tie, but all boys must wear a School blazer and grey trousers.

All outer clothing and sports kit should be clearly marked with the boy's name.

### GAMES AND P.E. KIT

For winter games, pupils in Bradley, Clarke and Foljambe Houses require a blue football shirt, white or black shorts, football stockings and football boots. Pupils in Heathcote, Large and Lingard Houses require a red football shirt together with shorts, stockings and football boots.

In the Summer, boys play cricket or tennis in ordinary games periods in grey flannels and a cricket shirt. Only if



they play for a School team should they use white or cream flannels.

For Athletics and for normal P.E. periods white shorts, a white gym vest and gym shoes are all that is necessary. Please see that all clothing is marked with the boy's name.

Towels are provided by the School and laundered at School.

### **HEALTH**

If a boy is not to take part in Games or P.E. on any particular day because of illness, a note should be sent to the Master in charge.

### **REPORTS**

A report is given at the end of each term showing the progress in each subject during the term. This report is in a book, and the book must be returned at the beginning of the next term.

### **HOMEWORK**

Every pupil is expected to do the homework set. This should take about one and a quarter hours in the early years and one and a half hours in the Middle School. Parents are asked to inform the Headmaster if too little or too much time is being spent on such work.

### **TRANSPORT**

Free bus passes will be supplied by the Authority for all pupils who live three miles from the Brookside building. Application should be made on special forms to the Borough Education Office, Town Hall, Chesterfield. Other pupils may travel in School buses on payment of the necessary fare. All School buses will load and unload passengers in Storrs Road.

Every pupil must conduct himself in an orderly manner when journeying to and from School. Strict compliance with the rules of safety, consideration for other road users and full co-operation with public transport officials is expected.

### **DINNERS**

Pupils in the first three years will dine in the Family Service Dining Room at the front of the building. Higher

forms will have Cafeteria Service in two other dining areas.

There will be a new ticket system for the supply of school dinners beginning in September. Each boy must give in a ticket when he receives his dinner and no dinner will be issued without a ticket.

All boys who stay for dinner will need to bring 5/0 on Monday mornings and he will then purchase 5 tickets, one for each day of the week. If he is absent, the tickets will be carried over into the following week. As soon as the tickets are received the boy should write his name and form on the back of the tickets and put them away safely for NO duplicate can be issued.

Boys bringing sandwiches for the midday meal must first have permission from the Headmaster, and the food must be eaten in the room indicated and not in other rooms or in the grounds.

### **BOOKS**

All text books are provided on loan to the pupils. Books are now expensive, and the pupil must exercise care and have a sense of responsibility for the property loaned to him. Whenever possible text books should be covered with polythene or with brown paper. All School books must be returned before a pupil leaves.

### **LIBRARY**

A very useful Library is available and in addition certain Form Libraries will be housed in the form rooms.

The Main Library will be used for private study during School hours and also during the dinner hour. It will be possible to borrow certain books, but these must be issued correctly before being taken out of the Library.

### **PREFECTS**

Every pupil is expected to help and co-operate with the prefects.

### **CONDUCT**

The new building will be a further challenge. Every pupil is expected to maintain a high standard of behaviour in the School and also in the town. Everything should be done to maintain and if possible to enhance the standards upheld for so many years in Sheffield Road.

## CALENDAR 1967/68

September 4th	...	...	...	Christmas term begins
October	...	...	...	Official opening of the School
October	...	...	...	Half term — October 23, 24, 25
November	...	...	...	
December 14th	...	...	...	Senior Speech Day
December 19th	...	...	...	End of Term
January 8th	...	...	...	Easter term begins
February	...	...	...	Half term — February 21, 22, 23
March 6, 7, 8	...	...	...	School Play
April 2 and 3	...	...	...	School Concert
April 9	...	...	...	Junior Open Day
April 10	...	...	...	End of Term
April 29	...	...	...	Summer Term begins
May 15	...	...	...	Sports Day
June 3—7	...	...	...	Spring Holiday
July 1—6	...	...	...	Visit to Darmstadt
July 10	...	...	...	Junior School Play
July 15	...	...	...	Swimming Sports
July 25	...	...	...	End of Term